#### Lesson Plan for Friday 4/12/19

#### Grade 2

## Materials:

Active board slide with movable notes

# **National Standards:**

#### MU:Pr4.2.2b

When analyzing selected music, read and perform rhythmic and melodic patterns using iconic or standard notation.

## MU:Pr6.1.2a

Perform music for a specific purpose with expression and technical accuracy.

Lesson Plan: (Practice sol mi do and Prepare half note)

# **Opening:** (Minute 4)

Welcoming the students to class

Echo solfège on sol mi do patterns

Taking themes from Mouse Mousie

Continue until the song is completely learned

## High Concentration: (Minute 5-7)

Have the students come up to the board and place the first 4 beats of Mouse Mousie in the correct place on the staff

## Change of Pace: (Minute 5-7)

Have students play the game that goes with Mouse Mousie (a version of

duck duck goose)

The students will stand hand in hand in a circle

One student will be assigned as the cat and another as the mouse

The cat will walk around the outside of the circle while the students sing the song Mouse Mousie

The mouse will be in the circle and upon the song ending the students will raise their hands

The mouse will pass through between one set of raised arms

Those students will keep their arms raised as the mouse tries to get back to through the raised arms before the cat cans the mouse

The mouse become the cat and a new mouse is selected

#### **Moderate Concentration: (Minute 5-7)**

Have the student dance the dance for Rocky Mountain

Two circles that rotate in opposite directions during the first part of

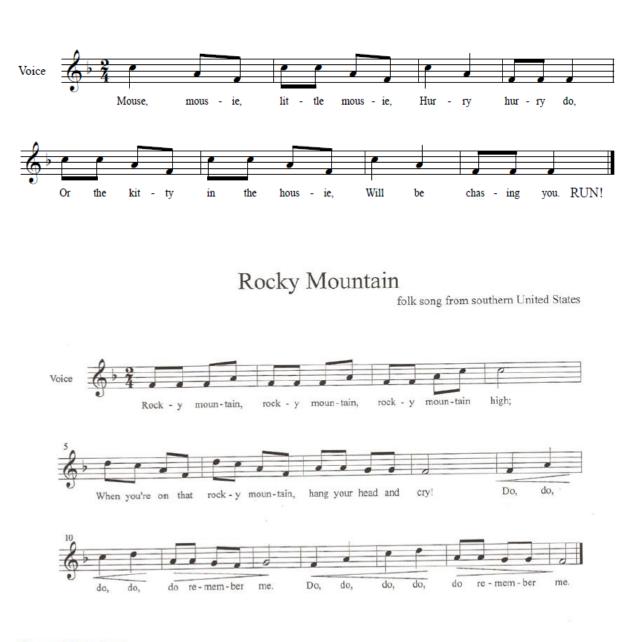
the song.

During the "do do do do do remember me" Students will step together, clap clap (partners hands) Back together, clap clap (own hands)

 $2\mathbf{x}$ 

# **Ending/Closing**

Begin teaching the song Rocky Mountain by rote



# **Mouse Mousie**

## Dance Directions:

Students are paired in concentric circles. A section movement: Step together, clap, clap (partners hands) Back together, clap, clap (own hands)

2xs